From International to Transnational: 
Transforming the Psychology of Women

American Psychological Association Division 35 
Society for the Psychology of Women 
International Psychology of Women Summit 

Radisson Hotel Admiral Toronto-Harbourfront 
Toronto, Ontario, Canada 
August 4-5, 2015
From International to Transnational: Transforming the Psychology of Women

American Psychological Association Division 35
Society for the Psychology of Women International Summit

Radisson Hotel Admiral Toronto-Harbourfront
Toronto, Ontario, Canada
August 4-5, 2015

Conference Committee

Chairs:
Sayaka Machizawa, Psy.D., Chicago School of Professional Psychology
Lynn H. Collins, Ph.D., La Salle University
Joy Rice, Ph.D., University of Wisconsin Medical School

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Irene Frieze, Ph.D., University of Pittsburgh
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Nancy Sidun, Psy.D., Kaiser Permanente
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Lauren Weisberg, BA, Antioch University New England

Volunteers
Oluwabukola Oyinade Adeeye, B.A., Boulevard International Schools
Taboula Jules Arnold, B.A., Christian Women Foundation
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Sara Crann, M.A., University of Guelph
Ramani Durvasula, Ph.D., California State University Los Angeles
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Catherine Hathcock, M.A., Florida Institute of Technology
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Josephine C. H. Tan, Ph.D., Lakehead University
Anastasiya Tsoy, M.A., Teachers College, Columbia University
Margaret L. Signorella, Ph.D., Penn State Greater Allegheny
Martha S. Zlokovich, Ph.D., Psi Chi, The International Honor Society in Psychology
Description of the Purpose of the Summit and its Structure

The goal of this Summit is to facilitate a paradigm shift from an International towards a Transnational Psychology of Women. Transnational feminist theories draw on the work of feminists from such varied disciplines as women's studies, sociology, economics, literary criticism, art history, and history. Speakers are leading experts in transnational feminism and hold discipline-based expertise in areas such as sociology (e.g., Janet Conway, Amina Jamal, and He Yeon Choo), Middle Eastern and Islamic Studies (e.g., Nayereh Tohidi), law (e.g., Rebecca Cook), and psychology (e.g., Shelly Grabe). Their perspectives will help stretch our limits as we build more inclusive and comprehensive lenses for dealing with myriad and complex 21st century challenges. The featured speakers and discussants will set the stage by introducing Summit participants to Transnational Feminist approaches. Workgroups will take the frameworks presented and apply them in the development of products selected by the groups (e.g., a book, special journal issue, curriculum, program, policy, or best practices guide) that move the field of the psychology of women forward toward a transnational feminist perspective. Networking symposia, a poster session social hour, and group meals provide additional opportunities for connection and collaboration.

Continuing education credit is available for designated sessions for an additional flat $75.00 fee that covers all CE activities held during the Summit (approximately 12 hours). Continuing Education Activities are being sponsored by Division 35. Division 35 is approved by the American Psychological Association to sponsor continuing education for psychologists. Division 35 maintains responsibility for this program and its content.

The Structure of the Workgroup Sessions

The Summit uses a very different format than previous conferences. We thought it would be helpful to describe the structure of the workgroups again, and to make some clarifications. The workgroups will meet six times over the two days. The first workgroup session will include introductions, an overview of transnational feminist approaches and how they differ from traditional international perspectives, and an overview of the structure of the Summit and the process of the workgroups. After that, the author of the workgroup discussion will give a brief overview of the topic (about 20 minutes). Next, each of the other participants in the session will describe their areas of expertise and how they are related to the workgroup topic so that everyone will know the nature of the group’s resources or “human capital.” The length of these introductions should be kept under three minutes per participant. In any remaining time the group may start to brainstorm and share ideas regarding topics that may want to address, and what is specifically meant by any terms used. It is not likely that there will be time to begin brainstorming during the first session. Later, the group will determine the scope of their topic (i.e., what they mean by the topic, and what is included in it), how a transnational feminist perspective on this topic will be different from what already exists, and potential projects. They will develop steps for completion, and match participants with roles. Finally, they will prepare a summary to share during the final session.

Three Roles: Facilitator, Author(s)/Presenter(s), and Participants

There are three roles involved in each session: The Facilitator(s), the Author(s)/Presenter(s), and the rest of the Participants. The Facilitator(s) will begin the session, announce the title of the session, and lead the group in introductions. The Facilitators will then present a description of the goals for the Summit workgroups, a description of how the transnational feminist approach is different from traditional western psychology and “international” psychology. They will also present instructions regarding how the workgroups will proceed.

Next, the Author(s)/Presenter(s) will give a brief presentation on the workgroup’s topic. The Author(s)/Presenter(s) presentation will give an overview of the topic area, and should be as internationally/transnationally oriented as possible. The presentation should be about 20 minutes long. The Author(s)/Presenter(s) may use PowerPoint slides and/or handouts for their presentation. The Author(s)/Presenter(s) may also serve as the content consultant, helping to inform the attendees
regarding the content of the session (share information from the literature, etc.) but this is not a requirement.

After the Author(s)/Presenter(s) give their presentation, the Participants will each describe their areas of expertise (about 3 minutes each).

From that point on, the role of the Facilitator(s) is to moderate the workgroup discussion, keeping the group on task, making sure everyone is heard, and helping to keep the conceptualization of the work transnational. Facilitator(s) should listen for natural topic-based or product-based subgroups that might be present, especially if the group is large. Some larger groups may need to be divided into smaller workgroups that can work on a different but related topic or a different project. It is important for Facilitator(s) to be mindful of time, and it is advised that they will not spend more than an hour on instructions. There need to be at least 2 facilitators per group because the groups are meeting over two days, and because the group may decide to break into subgroups, especially if it is large. In that case, one facilitator would work with each group.

Overview of Session Goals

Session I
Welcome, introductions (names, affiliation)
Overview of the goals and structure of the workgroups
Presentation on the general topic by the submission author (20 minutes)
Comments and questions from participants
Sharing of backgrounds of participants
Create Ground Rules
Assign a note taker

Session II
Brainstorm possible topics
Operationalize the topics
Frame the topics from a Transnational Feminist Perspective
Brainstorm possible projects/products

Session III
Define projects/products
Brainstorm tasks to be completed
Create action plan (use the provided worksheets)

Session IV
Complete any unfinished tasks from above
Match Attendees with roles, responsibilities, etc.
Develop timeline and discuss resources

Session V
Complete any unfinished tasks from above
Review plan and fine tune, add detail

Session VI
Prepare summary for final group meeting

Group meeting: Reports.

This session should be 90 minutes long: 15 minutes to begin session and 10-12 minutes per Workgroup report.
The **Facilitator(s) or designee** for each workgroup will give a 12 minute “Speed Report” to the whole group on:

- Purposes and goals of the workgroup
- Specific projects/products the workgroup has decided to develop
- Feedback and questions will be emailed to Facilitator.

The **Facilitator(s) or designee** will post a report that includes the information above plus the following information in the International Summit Yahoogroup folder area:

- Action plans to achieve these projects/products
- Timeline
- Evaluation measures

**Recommended pre-summit readings:**


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**Summit Program in a Nutshell**

### Tuesday, August 4, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>6:30 am - 5:00 pm</td>
<td>Registration</td>
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<tr>
<td>7:00 am - 8:00 am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:00 am - 10:30 am</td>
<td>Plenary Session: Invited Speakers</td>
</tr>
<tr>
<td>10:30 am - 10:45 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:45 am - 12:00 noon</td>
<td>Session I: Workgroups meet</td>
</tr>
<tr>
<td>12:00 pm - 2:00 pm</td>
<td>Luncheon with Invited Speakers</td>
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<tr>
<td>2:00 pm - 3:30 pm</td>
<td>Session II: Workgroups meet</td>
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<tr>
<td>3:30 pm - 3:45 pm</td>
<td>Break</td>
</tr>
<tr>
<td>3:45 pm - 5:00 pm</td>
<td>Session III: Workgroups and Networking Symposia meet</td>
</tr>
<tr>
<td>5:00 pm - 7:00 pm</td>
<td>Poster Session Social hour</td>
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<tr>
<td>7:00 pm - 9:30 pm</td>
<td>Dinner Group on own</td>
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### Wednesday, August 5, 2015

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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>6:30 am - 5:00 pm</td>
<td>Registration</td>
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<tr>
<td>7:00 am - 8:00 am</td>
<td>Breakfast</td>
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<tr>
<td>8:00 am - 10:00 am</td>
<td>Plenary Session: Invited Speakers</td>
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<tr>
<td>10:00 am - 10:15 am</td>
<td>Break</td>
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<tr>
<td>10:15 am - 11:45 am</td>
<td>Session IV: Workgroups meet</td>
</tr>
<tr>
<td>11:45 am - 1:45 pm</td>
<td>Lunch on own with Workgroups</td>
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<tr>
<td>1:45 pm - 3:15 pm</td>
<td>Session V: Workgroups meet</td>
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<tr>
<td>3:15 pm - 3:30 pm</td>
<td>Break</td>
</tr>
<tr>
<td>3:30 pm - 5:00 pm</td>
<td>Plenary Session with reporting of Workgroup plans</td>
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Many thanks to our generous sponsors!

APA Division 35, Society for the Psychology of Women
Canadian Psychological Association, Section on Women and Psychology (SWAP)
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APA Division 2, Society for the Teaching of Psychology
Association for Women in Psychology
La Salle University
Chicago School of Professional Psychology
APA Division 17, Counseling Psychology
APA Division 52, International Psychology
Radisson Admiral Hotel Toronto-Harbourfront

Hotel and Travel Information

Address: 249 Queen’s Quay West, Toronto, ON M5J 2N5 Canada
Email: RHI_TORO@radisson.com
GPS Coordinates: LAT: 43.638727 LONG: -79.38595
Reservations: +1 (800) 967-9033 (US/Canada Toll-free)
Telephone: +1 (416) 203-3333
Fax: +1 (416) 203-3100

According to the hotel’s website, the hotel is “A truly unique, boutique-style hotel featuring 24-hour business centre access, indoor health club facilities and our seasonal outdoor pool patio with gorgeous harbour views... hotel’s numerous conveniences include contemporary guest rooms with hardwood floors and oversized showers, on-site dining at Watermark Restaurant, a fitness centre and 836 square metres of versatile meeting space.” The Hotel offers views of Lake Ontario, the bustling marina, and downtown Toronto. Its location makes it easy to experience this beautiful city. In-room conveniences include complimentary Wi-Fi, mini refrigerators, work desks, premium cable TVs and coffeemakers.

Finding the hotel:
Queen’s Quay is now reopened, allowing easy access to the hotel.

From West:
- Exit Gardiner Expressway at Bay/York Street exit toward Yonge Street
- Keep left at the fork and follow signs marked Yonge/Queen’s Quay
- Turn right onto Bay Street
- Turn right onto Queen’s Quay
- Follow Queen’s Quay to Rees Street and turn left
- Rees will become Robertson Crescent—follow around to the east side of the complex for self-parking and the front entrance of the hotel

or

- Travelling east of Spadina Avenue, continue eastbound on Lakeshore Blvd.
- Turn right at Rees Street
- Travelling south, cross over Queen’s Quay and drive around Robertson Crescent to hotel self-parking and entrance (located on east side of complex).

From East:
- Exit Gardiner Expressway at Bay Street South
- Continue to Queen’s Quay
- Turn right onto Queen’s Quay and follow to Rees/Robertson Crescent
- Turn left onto Robertson Crescent and follow around to self-parking and the front entrance of the hotel
Radisson Admiral Hotel Toronto-Harbourfront
Hotel Floor Plans, 2nd and 3rd Floor
Radisson Admiral Hotel Toronto-Harbourfront  
Hotel Floor Plans, 4th Floor  
Please note that the “View” room is on 5th Floor
Invited Speakers

Janet M. Conway, Ph.D.
Canada Research Chair in Social Justice
Director, Social Justice Research Institute
Associate Professor, Department of Sociology
Brock University

Janet Conway’s research agenda focuses on contemporary social justice movements and their significance for democratic social and political life in the context of transformations wrought by globalization. These transformations include neoliberal economic restructuring and its attendant crises and conflicts, the rising importance of the global South in world affairs, and the development and spread of digital information and communication technologies. The successive eruptions of anti-globalization, anti-austerity and pro-democracy movements in multiple world regions over the last fifteen years are constituted in and through these transformative political-economic and technological processes while also contesting their terms and affecting their outcomes. However, globalizing processes and movements of resistance have genealogies that long predate the onset both of neoliberalism and global network society. My research situates these contemporary dynamics in the history of Western capitalist modernity and its constitutive relation with coloniality, posits that ours is a period of crisis in this longer historical process, and argues that contemporary social movements are harbingers of this transition and carriers of its latent possibilities.

Dr. Conway is building on a decade of research on the World Social Forum, on feminist and indigenous positionalities in this process, on tensions between the politics of difference and solidarity, and on the problem of colonial difference in the global justice movement. This resulted in a recent book, Edges of Global Justice: The World Social Forum and Its ‘Others’, Routledge 2013. In her current work, she continues to ask how the emancipatory discourses of Western modernity (liberalism, socialism, anarchism, feminism) are being challenged and remade through their encounter with subaltern movements, e.g. peasant and indigenous movements. She is doing this through ongoing empirical studies as well as through more theoretical and conceptual work on social movements.

Nayereh Tohidi, Ph.D.
Professor, Gender and Women's Studies Department
Director, Middle Eastern and Islamic Studies
California State University, Northridge

Nayereh Tohidi is a Professor and former Chair of the Department of Gender & Women Studies at California State University, Northridge. Currently, she is the founding Director of the Middle Eastern and Islamic Studies at CSUN and also a Research Associate at the Center for Near Eastern Studies of UCLA where she has been coordinating the Bilingual Lecture Series on Iran since 2003. Professor Tohidi earned her MA and Ph.D. from the University of Illinois at Urbana-Champaign and a BS (with Honors) from the University of Tehran in Psychology and Sociology. She is the recipient of several grants, fellowships and research awards, including a year of Fulbright lectureship and research at the Academy of Sciences of the Soviet Republic of Azerbaijan; post-doctoral fellowships at Harvard University; Stanford University; the Woodrow Wilson International Center for Scholars; the Keddie-Balzan Fellowship at UCLA; and an NEH grant to develop the MEIS Program at CSUN. She has held visiting positions at Universities of Iowa, Minnesota, Harvard, UCLA, and USC.
Dr. Tohidi’s extensive publications include many articles and also editorship or authorship of three books: *Globalization, Gender and Religion: The Politics of Women’s Rights in Catholic and Muslim Contexts; Women in Muslim Societies: Diversity within Unity; and Feminism, Democracy and Islamism in Iran*. Dr. Tohidi’s publications have appeared in both academic and policy outlets. Some of her publications have been translated into several languages and used in universities of different countries. Dr. Tohidi has also served as a consultant to the United Nations on projects concerning gender and development, and women and civil society building in the Middle East and post-Soviet Eurasia. She has integrated her transnational activism on human/women’s rights with excellence in academic work and scholarship. She has been featured in various local, regional and international media channels. Her transnational activism includes representation of women NGOs at both the third and fourth World Conferences on Women in Nairobi (1985) and Beijing (1995) sponsored by the United Nations.

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**Hae Yeon Choo, Ph.D.**
Assistant Professor, Department of Sociology
University of Toronto - Mississauga

Dr. Choo teaches courses on gender, globalization, and feminist theory and methods. Professor Choo’s research centers on the intersections of gender, sexuality, transnational migration, and citizenship for understanding the changing dynamics of complex inequalities. Dr. Choo’s interest in using intersectional analysis empirically informs her articles in Sociological Theory and Gender & Society. She has also translated Patricia Hill Collins’s Black Feminist Thought into Korean. Her book *The Margins of Citizenship: Gender, Labor, and Migrant Rights in South Korea* (under contract with Stanford University Press) offers an account of how inequalities of gender, race, and class affect migrants’ practice of rights through a comparative study of three groups of Filipina women in South Korea—factory workers, wives of South Korean men, and hostesses at American military camptown clubs. Her current project examines the encounter between women refugee claimants and adjudicators at the site of refugee case law in Canada.

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**Amina Jamal, Ph.D.**
Associate Professor, Department of Sociology
Ryerson University

Professor Jamal’s courses situate the emergence of modern Western social and political subjectivities within postcolonial, feminist and poststructuralist interrogations of self and society.

Dr. Jamal’s research interests include Islam, Gender and Modernity; Political Subjectivities and Representations; Transnational Feminist Identities; Secularism and Religion. Dr. Jamal’s research highlights the new types of citizen-subjects that are emerging from the complex interplay of gender, race, religion and sexuality with changing global economic, political and cultural relations. She is presently engaged in a three-year research study “*In and against the Islam/secular dichotomy: South Asian Muslim women’s struggles and transnational feminist practices.*” This project is funded by the Social Sciences and Humanities Research Council of Canada (SSHRC) through a Standard Research Grant (2010-2013).
Rebecca Cook, C.M., J.D., J.S.D., F.R.S.C.
Professor of Law Emerita, Faculty of Law
University of Toronto

Faculty Chair Emerita in International Human Rights and Co-Director of the International Reproductive and Sexual Health Law Program in the Faculty of Law at the University of Toronto. Dr. Cook is Ethical and Legal Issues Co-Editor of the International Journal of Gynecology and Obstetrics and serves on the editorial advisory board of Human Rights Quarterly.

Her publications include more than 150 books, articles, and reports in the areas of stereotyping, stigma, international human rights, the law relating to women’s health, and feminist ethics. Professor Cook co-authored Gender Stereotyping: Transnational Legal Perspectives (2010) and co-edited Abortion Law in Transnational Perspectives: Cases and Controversies (2014), for which she authored a chapter on “Stigmatized Meanings of Criminal Abortion Law.” Professor Cook is a Member of the Order of Canada, a Fellow of the Royal Society of Canada, and the recipient of the Jus Memorial Human Rights Prize and the Certificate of Recognition for Outstanding Contribution to Women’s Health by the International Federation of Gynecology and Obstetrics.

As mentioned on the previous page, we looked for someone in the field of psychology to help orient those attending the conference to transnational feminist theories, we discovered that transnational feminist theories are so new to the field of psychology that not a single psychologist presented their work from this theoretical perspective at the last American Psychological Association convention. We realized that the conference would need to take an interdisciplinary approach. We decided to introduce transnational feminist theories through invited Featured Speakers from other disciplines.

Shelly Grabe, Ph.D.
University of California, Santa Cruz

Dr. Grabe’s work focuses on the structural and individual components of women’s rights violations and social justice in the context of globalization. In partnership with grassroots women’s organizations in Nicaragua and Tanzania, her work intends to center the voices and activism of marginalized women who have limited structural power in society.

She have used a multimethod approach from within psychology to provide the currently missing, but necessary links between transnational feminism, the discourse on women’s human rights and globalization, and the international attention given to women’s “empowerment” to help inform strategies and interventions that can contribute to social change for women. She uses frameworks informed by feminist liberation psychology, human rights discourse, decolonial feminism, and social justice to organize my research, teaching, and outreach.
Dr. Grabe is currently working on three transnational projects exploring: (1) the role of land ownership in empowerment processes and gender-based violence in Nicaragua, (2) land ownership, civic participation, and violence among women in Tanzania, and (3) the role of the grass-roots social movement in promoting justice for women in Nicaragua. I have also partnered with local groups in California to support outreach surrounding sexuality and violence against girls and women.

**Discussants**

**Oliva M. Espin, Ph.D.**  
Professor Emerita, Department of Women’s Studies  
San Diego State University and the California School of Professional Psychology of Alliant International University.

A native of Cuba, Dr. Espin received her BA in Psychology from the University of Costa Rica and her Ph.D from the University of Florida, specializing in counseling and therapy with women from different cultures and in Latin American Studies. She has done post-doctoral work at Harvard University with a fellowship from the National Institute of Mental Health. In 1991 Dr. Espin received the American Psychological Association Award for Distinguished Professional Contribution to Public Service; in 2001 she received the Distinguished Career Award from the Association for Women in Psychology. In 2008, Dr. Espin was the recipient of the Christine Ladd-Franklin Award from this Association for her many contributions to Feminist Psychology. Throughout her career she has done research, teaching and consultation and published many articles and books. She has authored *Latina Healers: Lives of Tradition and Power* (1996), *Latina Realities: Essays on Healing, Migration, and Sexuality* (1997), and *Women Crossing Boundaries: A Psychology of Immigration and Transformations of Sexuality* (1999) and co-edited *Refugee Women and their Mental Health: Shattered Societies, Shattered Lives* (1992), *Feminist Reflections on Growth and Transformations: Asian-American Women in Therapy* (2007), *Sin or Salvation: The Relationship between Sexuality and Spirituality in Psychotherapy* (2008), *Feminist Therapy with Latina Women: Personal and Social Voices* (2012).

**Carolyn Enns, Ph.D.**  
Professor of Psychology  
Cornell College

Join us later for these events at the APA Convention:

D52 International Committee for Women and the Div 35-SPW Global/International Perspectives on the Psychology of Women Committee, 10:00 am - 11:00 am, Thursday, August 6th 2015, in Division 52 Hospitality Suite, Vice Regal Suite, Westin Harbour. Contact: Irene Frieze.

APA International Reception, 3:00 pm Thursday, August 6th 2015. Fairmont Royal York Hotel, Imperial Room


Meet Division 52 Open Social, 3:00, Friday, August 7th 2015, in Division 52 Hospitality Suite, Vice Regal Suite, Westin Harbour.

Div 35-SPW Business Meeting and Awards Ceremony, 4:00 - 4:50 pm, Saturday, August 8th 2015, Fairmont Royal York Hotel, Ballroom.

Div 35-SPW Social Hour, 5:00 - 6:50 pm, Saturday, August 8th 2015, Fairmont Royal York Hotel, Ballroom.

Meet Division 52 Open Social, 5:00 pm, Saturday, August 8th 2015, in Division 52 Hospitality Suite, Vice Regal Suite, Westin Harbour.
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<th>Time</th>
<th>Activity</th>
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<th>Details</th>
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<tbody>
<tr>
<td>7:00 AM</td>
<td>Breakfast</td>
<td>Breakfast</td>
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<tr>
<td>8:00 AM</td>
<td>Plenary</td>
<td>Adiral Ballroom</td>
<td><strong>Speakers &amp; Discussant:</strong> (1.5 CE credits)</td>
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<td>“The transnational turn: Looking back and looking ahead” Janet</td>
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<td>M. Conway, Ph.D.;</td>
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<td>“Transnational Feminism and <em>Glocal</em> Psychology”</td>
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<td>Nayereh Tohidi, Ph.D.</td>
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<td>Oliva Espin, Ph.D., Discussant</td>
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<tr>
<td>10:30 AM</td>
<td>Break</td>
<td>Break</td>
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<tr>
<td>10:45 AM</td>
<td>Workgroup Session #1: Teaching the psychology of women from</td>
<td>Adiral Ballroom</td>
<td><strong>Workgroup Session #1:</strong> The health and</td>
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<td>“Malala and Mukhtara: Global feminist heroes as transnational</td>
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<td>victim-subjects” Amina Jamal, Ph.D.</td>
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<td>against women. Suzanne Bergstrom, B.A., Alisha Guthery-Morse, B.A., Laura</td>
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<td>trafficking. Lenore Walker, Ed.D., ABPP, Giselle Gaviria, M.A., &amp; Nancy Sidun,</td>
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<td>“Gender (in) justice in a transnational, globalized context: What’s psychology have to do with it?” Shelly Grabe, Ph.D.</td>
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*From International to Transnational: Transforming the Psychology of Women*
9:00 am - 10:30 am Plenary Session: Invited Speakers

Introduction to Transnational Feminist Perspectives. (1.5 CE credits)


The transnational turn: Looking back and looking ahead.
Janet M. Conway, Ph.D.
Canada Research Chair in Social Justice
Director, Social Justice Research Institute
Associate Professor, Department of Sociology
Brock University

Transnational Feminism and Glocal Psychology.
Nayereh Tohidi, Ph.D.
Professor, Gender and Women’s Studies Department
Director, Middle Eastern and Islamic Studies
California State University, Northridge

Oliva Espin, Ph.D., San Diego State University, Discussant

10:30 am - 10:45 am Break sponsored by the International Committee of Division 2, Society for the Teaching of Psychology

10:45 am - 12:00 noon Session I: Workgroups meet. (1.0 CE credit)


Students and professors at Nova Southeastern University Center for Psychological Studies have formed a sex trafficking group to study the needs of girls and women who have been trafficked at various ages. A large number of domestic youth are also becoming more visible as we learn more about the types of recruitment for human trafficking that takes place in middle and high schools. Their visibility has increased due to the new laws to protect victims from being prosecuted, often previously as prostitutes, and instead are now eligible to receive shelter and a variety of social services. Sex trafficking survivors often are court-ordered or voluntarily want to engage in psychotherapy to explore many of the issues that continue to plague them even after being removed from the life they formerly lived. However, many do not
stay in treatment as it can be a challenge to find the right psychotherapist for the survivor for a myriad of reasons, some known and some still unknown, due to the difficulties in obtaining and remaining in psychotherapy. Our group at NSU CPS has been exploring these issues, individually and intersectionally, and intend to continue our work in this area to create psychotherapies specifically for sex trafficked survivors. Some of the challenges that intersect with each other that we have identified so far are as follows: Trauma, differential impact for women and men, sexual identities and orientations, emotional dysregulation, mourning lost childhood, victims to victimizers, trust and betrayal, shame, resilience, multi and transcultural issues, language barriers, physical health and medical needs, cognition and impact on education, financial issues, revictimization, substance use, legal issues/ immigration status reversing branding, gangs and organized crime, protection from traffickers, and sex tourism.

To deal with these challenges, we have begun to adapt the Survivor Therapy Empowerment Program (STEP) that was developed by Lenore Walker originally for battered women, broadened to include most victims of gender violence and we are adding components of interventions specifically for victim/survivor of human trafficking such as developing wellness and resilience and adding techniques adapted from other treatment modalities such as Trauma-Focused Cognitive Behavior Therapy for survivors. These additions have been developed after spending time with the victims themselves to better understand the intersection of the many issues for each of the women we work with. We also will begin to study the efficacy of our clinical treatment programs with boys and men who have been trafficked and women who have become traffickers, themselves.


This work group will focus on developing transnational understandings of what the experience of migration entails for women. Their lives in their home countries, the situations that prompted them to leave their countries and the experience of acculturation to their host countries vary widely.

In this work group, participants will be encouraged to discuss transnational gender perspectives concerning acculturative stress and related issues such as intergenerational conflict, gender power relations, the role of racism, discrimination and other social factors as well as psychological issues such as depression, coping strategies, and grieving for losses.

Drawing on the expertise of the co-facilitators and group participants, our product will focus on multi-ethnic, culturally-sensitive feminist psychology approaches for how to help immigrant women lead healthy and happy lives. We hope this product will produce a ripple effect so that benefits gained by these women will trickle down to benefit their communities.
3. Transnational Feminist solidarity: Incorporating indigenous feminist activism to combat cultural racism & oppression. (The View Room, August 4th & 5th). Submitted by Rakhshanda Saleem, Ph.D. (Lesley University). Facilitators: Angelica Pinna-Perez, Ph.D., LCAT (Lesley University) & Kathryn Norsworthy, Ph.D. (Rollins College) (1.0 CE credit)

A semi-naked woman in a sequined Carnival costume. A veiled woman with only her eyes showing in a niqab. Two stereotypes of two vastly different regions — Latin America and the Middle East. On the surface, these two images couldn't be more diametrically opposed. What a woman wears — or what she doesn’t wear — is often interpreted as a sign of her emancipation. The veil, for many, is a symbol of female oppression; the right to wear a bikini, one of liberation. But the differences between the “oppressively” clothed Muslim women to Latin America’s famously “immodest” women, are saturated with complex nuances of the struggles faced globally by all women and have more commonalities than differences. Through a transnational feminist discourse that promotes a nuanced understanding of the daily realities and struggles that women face globally, false dichotomies between liberation and oppression propagated in reductive cultural stereotypes often used as an ideological weapon for the current homogenized patriarchal agenda can be addressed.

The Latina sexualized female image has complex historical roots with dynamics compounded by being imported as enslaved Africans, Judeo Christian rhetoric and traditional gender roles. On the other hand, while religious extremism is perceived as the primary factor inhibiting women’s bodies and education in predominantly Muslim countries like Pakistan, majority of girls with no educational opportunities are due to poverty and other oppressive systemic violence with its roots in colonialism and current connections to the neoliberal economic policies of IMF and World Bank and other structures which perpetuate a predatory capitalist agenda.


Domestic violence is a global pandemic provoking incalculable victimization for 1 in 3 women worldwide. Over the years, several countries have adopted legislation attempting to address domestic violence, but progress has been slow and ineffective, due in large part to inconsistencies concerning the definition of domestic violence, along with deeply entrenched historical and cultural beliefs regarding women. This discrimination is boundless, transcending the confines of nation and culture, and is mirrored systemically, infiltrating our laws, policies, and practices. The purpose of this workgroup is to explore the topic of domestic violence from a transnational feminist perspective by, a) seeking consensus concerning the experience of domestic violence, and b) examining the relationship between national and international policy and its influences on culture, particularly the role that policy plays in perpetuating violence and the oppression of women. Working within this framework, it is the aim of this workshop to conclude with a comprehensive definition of domestic violence,
along with an actionable plan of intent that challenges each of us to advocate within the communities in which we live and work.

5. **Teaching the psychology of women from an transnational perspective (Admiral Ballroom, August 4th & 5th).** Submitted by Silvia Canetto, Ph.D. (Colorado State University). Facilitators: Jill Bloom, Ph.D., Florence Denmark, Ph.D. (Pace University), & Carol Enns (Cornell College). (1.0 CE credit)

   Scholars of gender across disciplines generally agree that understanding gender requires a cultural and historical perspective. This is because gender ideologies and behavior vary within and between cultures, and over time. In psychology there has been progress in integrating in the curriculum (including in textbooks) U.S. intersectional perspectives and experiences of gender. U.S. psychology however lags in its awareness and integration of transnational perspectives and experiences of gender in its undergraduate and graduate classes. I propose a focus group on transforming the theorizing and teaching of the psychology of women and gender based on transnational perspectives as well as a human-rights framework.

   The product of this work group could be a special journal section or issue of the journal Sex Roles. The editor of Sex Roles, Irene Frieze, has expressed interest and support in a special issue on teaching the psychology of women from a transnational perspective.

12:00 pm - 2:00 pm **Luncheon with Invited Speakers**

Transnational Feminism in action. (1.5 CE credits)

**Chairs:** Sayaka Machizawa, Psy.D., Lynn H. Collins, Ph.D., & Joy K. Rice, Ph.D.

**Becoming migrant women in South Korea: A Transnational Feminist approach to rights and citizenship.**

Hae Yeon Choo, Ph.D.
Assistant Professor, Department of Sociology
University of Toronto - Mississauga

**Malala and Mukhtara: Global feminist heroes as transnational victim-subjects.**

Amina Jamal, Ph.D.
Associate Professor, Department of Sociology
Ryerson University

Carolyn Enns, Ph.D., Cornell College, Discussant

2:00 pm - 3:30 pm **Session II: Workgroups described above meet.** (1.5 CE credits)

3:30 pm - 3:45 pm **Break**

3:45 pm - 5:15 pm **Session III: Workgroups described above meet and Networking Symposia Series begins.** (1.5 CE credits)

**Motherhood, professional development, and life-work balance from transnational perspectives.** Ramani Durvasula, Ph.D., California State
Women in the pipeline. Work-life balance. Women in leadership. These are key issues in the global workplace, particularly research and academia. It is moving in a more equitable direction. In 1985, 22% of psychology faculty were women, in 2013 that number had climbed to 46%. 12% of full professors in 1985 were women, compared to 34% in 2013 (APA, 2014). 26% of college presidents were women in 2012, versus 9.5% in 1986. Women are entering college at higher rates, and the majority of psychology doctorates are women. However, as Stone (2013) points out, many women with children, even those at higher ranks, are not “opting out,” they are retreating in the face of frustration and non-responsive institutional and public policies.

Barriers include insufficient access to supports, choices that can result in marginalization (e.g. part time schedules) and which can thwart development into leadership. Finally, mothering can often limit “nimbleness” in negotiating competing offers in geographically diverse institutions. Age biases in hiring or other midlife caregiving responsibilities (e.g. elderly parents) can find women unable to capitalize these opportunities even after children are grown. Thus, the pipeline issue is a lifespan issue. This networking symposium intends to bring together women from a range of global academic settings.

Several techniques will be employed (a) sharing and cataloging of anecdotal experiences both personally and institutionally and identification of themes; (b) collecting of data within the group about national and institutional policies and programs; and (c) identification of barriers to leadership and advancement for women. Too often, maternal policy discussions are devoid of authentic reflection on the unique barriers faced by women with children. A collection of international case studies/policies will inform a policy toolbox of best practices to facilitate a more equitable work force and advancement of women through academic and research careers.

This networking symposium will endeavor to generate a document offering a summary and review of pipeline issues that are impacted by motherhood as well as recommendations on best practices as gathered by networking symposium members. It is hoped that such a document can be circulated to stakeholders including APA, CPA, and international psychological associations for commentary and feedback and ultimately for dissemination. Depending on the number of participants, level of commitment and participation of networking symposium members, consideration of a proposal for an edited book focused on Motherhood and Professional Development as a global issue will be raised.

5:00 pm - 7:00 pm

Poster Session Social hour.

Homeless women veterans with military sexual trauma reintegrating into the civilian sector. Sally Kabbara, M.A. (The Chicago School of Professional Psychology). Table 1.

Women in sciences: Enhancing their international training and career prospects through an innovative networked triple “I” doctoral program (the European/International Joint PhD in Social Representations and Communication). Annamaria Silvana de Rosa, Ph.D.; Lilian Negura, Ph.D., & Laura Dryjanska, Ph.D. (Sapienza University of Rome). Table 5.

Women, diversity, and eating disorders: A review of the extant literature. Ashley Palandra, Ph.D. (University of British Columbia) & Alicia Harlow, Ph.D. (The Sage Colleges). Table 2.


Military sexual trauma: Betrayal within the ranks. Catherine Hathcock, M.S. (Florida Institute of Technology). Table 1.

Kenyan survivors discuss intimate partner violence. Tameka L. Gillum, Ph.D. (University of Massachusetts Amherst). Table 8.

Lasting mirrors: How and why is body image affected in female adult survivors of childhood cancer? Jacqueline Mendoza, B.A. (California School of Professional Psychology at Alliant International University). Table 2.

Islam and Iranian women: Determining the level of religious beliefs in Muslim Iranian women. Mozhgan Malekan, M.A., M.Ed. (University of Cincinnati). Table 3.

The invisible minority, contemporary issues of women warriors around the world. Joanna Dziura, M.A. (Gallaudet University). Table 6.

A re-visioning of South Asian shame. Anjhula Bais (The Chicago School of Professional Psychology). Table 8.


Continuity and change in Americans’ perception of Arab women in the Middle East. Sherri Pataki (Westminster College, New Wilmington, PA) & Randa Abbas, Ph.D. (Arab Academic College of Haifa and Western Galilee College, Israel). Table 3.

Maternal depression and child development. Yuen Man Rebecca Cheung, Ph.D. (The Hong Kong Institute of Education). Table 7.

Effects of psychological distance on working mothers in the work family multiple role conflict. Myoung Yi (Myongji University). Table 7.


7:00 pm - 9:30 pm Dinner Group on own with other Summit participants.

Wednesday, August 5, 2015

6:30 am - 5:00 pm Registration

7:00 am - 8:00 am Breakfast

8:00 am - 10:00 am Plenary Session: Invited Speakers

Transnational Feminist perspectives on women's rights violations and social justice in the context of globalization: The role of psychological research. (1.5 CE credits)


Transnational legal developments on gender stereotyping - Insights from court decisions on reproductive health, sexual assaults and women in the military.
Rebecca Cook, C.M., J.D., J.S.D., F.R.S.C. 
Professor of Law Emerita, Faculty of Law 
University of Toronto

Gender (in)justice in a transnational, globalized context: What’s psychology have to do with it? 
Shelly Grabe, Ph.D. 
University of California, Santa Cruz
10:00 am - 10:15 am  
Break

10:15 am - 11:45 am  
Session IV: Workgroups meet (no CE credit), Networking Symposium Series continues (1.5 CE credits).

U.S.-based Sizism: National and International Effects. Martha Bergen, Ph.D., Texas Woman’s University Counseling Center.  
(Rainbow Room, 1.5 CE credits)

The purpose of this symposium is to bring together a diverse group of feminists including scholars, social justice advocates, practitioners, and students to take a closer look at body size and sizism. Sizism is the stereotyping, prejudice, and discrimination against people based on their body size. Size discrimination is significantly harmful and often socially acceptable. The thin ideal prevalent in the U.S. has implications for those living in other nations, perpetuating objectification of women and devaluing the bodies of higher-weight women. While oppression based on fatness has overtly deleterious outcomes, psychologists have not yet addressed sizism adequately. This symposium is designed to provide an overview of sizism and increase knowledge and awareness of size-based oppression and thin privilege. We will engage in a group discussion about U.S.-based size oppression, experiential exercises to increase personal awareness, and consider the international implications of Western culture and the thin ideal. Information will also be provided on the Health at Every Size (HAES) movement and space will be utilized for discussing sizism as it relates to other diverse identities (race, ethnicity, nationality, gender, class, religion, sexual orientation, disability, age, and education level). Participants will develop awareness about sizism on personal and professional levels and dialogue with others interested in this diversity identity. Venues for professional involvement in work on sizism will also be discussed in conjunction with providing information about the Division 35 Society for Psychology of Women Task Force on Feminist Perspectives on Sizism.

11:45 pm - 1:45 pm  
Lunch on own with Workgroups. Networking Symposium Series continues.

Transnational perspectives on research practices on LBT2Q women’s issues. Corey Flanders, Ph.D., Postdoctoral Research Fellow, Center for Addiction and Mental Health.  
(Rainbow Room, 1.5 CE credits)

Social, political and legal climates for lesbian, bisexual, trans, two spirit, and queer (LBT2Q) women vary widely around the world. The issues pertinent to their lives, and the best practices for conducting research on those issues, will vary accordingly. Variations in the legal status and rights accorded to LBT2Q women, for example, may affect how safe LBT2Q women feel to participate in research. This symposium will be designed as an interactive roundtable discussion to
facilitate the exchange ideas, perspectives, and best practices for conducting research with LBT2Q women, guided by a transnational and critical feminist lens. Key goals are to identify ways that current research practices fall short of serving LBT2Q women, and to improve research practices by learning from the experiences of researchers working in different political and social locations. Potential discussion topics include: the influence of oppression on LBT2Q women’s lives; how oppression influences research processes, ethics, methodology and epistemology; best approaches to research on health, lifespan development, discrimination, parenting, social justice, and resilience of LBT2Q women.

1:45 pm - 3:15 pm

Session V: Workgroups meet (no CE credit), Networking Symposium Series continues (1.5 CE credits).

Guidelines for Psychological Practice with Girls and Women Transnationally. Arpana Inman, Ph.D., Lehigh University & Debra Mollen, Ph. D., Texas Women’s University. (Rainbow Room, 1.5 CE credits).

The purpose of this networking symposium is to brainstorm ways to incorporate guidelines for psychological practice with women into undergraduate and graduate curricula across various countries and cultural contexts. Gender has been recognized as one factor that affects the behavior, attitudes, and emotional wellbeing of people globally. Other factors, such as sexual orientation, social class, race and ethnicity, may interact with gender to create a unique set of barriers for achieving psychological wellbeing for women worldwide. It is essential to incorporate discussions of these gender-based factors when teaching students in psychology, in the classroom and at training sites.

Professional psychological and human rights organizations, such as the American Psychological Association (APA) and the United Nations (UN), recognize the effects of gender-based inequality in women’s lives and have created guidelines for professionals to address them. For example, the UN’s Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) set up an agenda for international action to end discrimination against women, but there still remain countries that have not ratified it. APA’s Guidelines for Psychological Practice with Girls and Women and Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients provide useful recommendations for working with women of diverse sexual orientations and gender identities; however, they have not been widely translated or distributed internationally.

Because psychologists function under the laws and political structures of the countries in which they practice, this may limit their ability to include gender in the curriculum. For example, Russia’s recent law prohibiting the distribution of “propaganda of homosexuality” to minors hinders public discussions of sexual orientation in the lives of girls and women. Participants in this networking symposium will share experiences with teaching and training internationally, and provide feedback for how to effectively incorporate best practices into the curriculum.

The goal will be to discuss ways for educators and clinicians to effectively incorporate international standards for ethical practice with diverse women across various countries and cultures. The product will
be a guide for how to utilize these international principles in global contexts where these principles have not been accepted as standard practice. Participants will decide on the nature of the product based on group discussion. Possible products may include a set of best practices for gender-inclusive instruction, a guide for accessing and translating materials from international professional organizations, articles summarizing the best practices in international journals, and sample undergraduate and graduate curricula and syllabi.

3:15 pm - 3:30 pm  
Break

3:30 pm - 5:00 pm  
Plenary Session with reporting of Workgroup plans

Schedule changes may occur and will be announced as they arise.

Notes:
List of Presenters and Facilitators

Aziz, Nahid, American School of Professional Psychology, at Argosy University, naziz@argosy.edu

Bais, Anjhula, The Chicago School of Professional Psychology, axs0928@ego.thecichagoschool.edu

Benjamin, Brian, CSPP at Alliant International University, bbenjamin@alliant.edu

Bergen, Martha, Texas Woman's University, martha.bergen@gmail.com

Bergstrom, Suzanne Antioch University, soozberg@yahoo.com

Bloom, Jill, William James College, Jill_Bloom@mspp.edu

Canetto, Silvia Sara, Colorado State University, silvia.canetto@gmail.com

Cheung, Yuen Man Rebecca, The Hong Kong Institute of Education, rymcheung@ied.edu.hk

Collins, Lynn H. La Salle University, Lynn_Collins@Verizon.net

Denmark, Florence Pace University, fdenmark@pace.edu

de Rosa, Annamaria Silvana, Sapienza University of Rome, annamaria.derosa@uniroma1.it

Dryjanska, Laura, Sapienza University of Rome

Durvasula, Ramani, California State University, RDurvas@exchange.calstatela.edu

Dziura, Joanna, Gallaudet University, joanna.dziura@gallaudet.edu

Enns, Carol Zerbe, Cornell College, cenns@cornellcollege.edu

Espin, Oliva, oespion@mail.sdsu.edu

Flanders, Corey, Center for Addiction and Mental Health, coreyflanders@gmail.com

Gaviria, Giselle, Carlos Albizu University, gaviriagiselle@aol.com

Gillum, Tameka, University of Massachusetts Amherst, tgillum@schoolph.umass.edu

Guthery-Morse, Alisha, Antioch University, agutherymorse@antioch.edu

Hathcock, Catherine, Florida Institute of Technology, chathcock2012@my.fit.edu

Inman, Arpana G., Lehigh University, arpana.inman@lehigh.edu

Kabbara, Sally, The Chicago School of Professional Psychology, ssk2965@ego.thecichagoschool.edu
Kia-Keating, Maryam, University of California, Santa Barbara

Kibour, Yeshashwork, American School of Professional Psychology, at Argosy University, ykibour@argosy.edu

Liu, Sabrina, sabrina.r.liu@gmail.com, University of California, Santa Barbara

Mahler, Chelsey, Nova Southeastern University, ct796@nova.edu

Malekan, Mozhgan, University of Cincinnati, malekamn@mail.uc.edu

Mendoza, Jacqueline, California School of Professional Psychology at Alliant International University, jmendoza2@alliant.edu

Miles-Cohen, Shari Elizabeth, American Psychological Association, smiles@apa.org

Modir, Sheila, University of California, Santa Barbara

Mollen, Debra, Texas Women’s University, DMollen@mail.twu.edu

Murphy, Nancy, Family Life Learning and Counseling Center, nmurphy@nwfamilylife.org

Negura, Lilian, Sapienza University of Rome

Norsworthy, Kathryn, Rollins College, Knorsworthy@Rollins.edu

Palandra, Ashley, University of British Columbia, ashley.palandra@gmail.com

Pataki, Sherri, Westminster College, New Wilmington, PA, patakisp@westminster.edu

Pinna-Perez, Angelica Lesley University, apinnape@lesley.edu

Rice, Joy K., University of Wisconsin Medical School, jkrice@wisc.edu

Sayaka Machizawa, Psy.D., Chicago School of Professional Psychology,

Saleem, Rakhshanda Lesley University, rsaleem@lesley.edu

Sarachaga-Barato, Natalie, Carlos Albizu University, ns483@nova.edu

Sidun, Nancy, Kaiser Permanente, n.sidun@hawaiiantel.net

Walker, Lenore E., Nova Southeastern University, drlewalker@aol.com

Ward, Laura Antioch University, lward1@antioch.edu

Yi, Ja Myoung, Myongji University, jmy11012@naver.com
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